

## *Jip & Oliver Day-By-Day*

### *Day One: Monday*

*Read up to Chapter 4 in Jip. Most characters are introduced at this point. Put is new to the story.*

*Introduce digital platform for writing.*

### *Day Two: Tuesday*

*Read to Chapter 9 in Jip, begin Oliver Twist*

*Tour one-room schoolhouse.*

*Listen to audio of Daisy Turner from Vermont Folklife Center*

*Digital writing.*

### *Day Three: Wednesday*

*Students should have read to Chapter 13 in Jip and keep reading Oliver Twist*

*Art Day with visiting artist.*

*Digital writing.*

### *Day Four: Thursday*

*Read to Chapter 17 in Jip and finish Oliver Twist*

*Charlotte Poor Farm talk with local historian.*

*Compare/Contrast Jip and Oliver Twist*

*Podcasting*

### *Day Five: Friday*

*Books should be completely read!*

*Rokeby Museum Program - Field Trip day!*