



## VELI Math STORYTIME TEMPLATE

**Librarian Name:** Chris Poggi

**Library Name:** Bennington Free Library

**Math Skill Featured:** Counting to 5, One to one correspondence

**Date of program:**2/6/2013

**Number of attendees:** 15-children 10-adults

### **Intro:**

How many fingers do you have on one hand? (5) Let's count them. Touch each finger as you count. Clap your hand five time.(count as you clap). Jump five times. Touch your toes five times. Etc.

**Book:** *1,2, Buckle My Shoe* by Anna Grossnickle Hines-HMH Books, 5/2008-Traditional Counting Rhyme.

Before I read the book I asked the children to listen for the number five. When you here the number five tap your head quickly five times. I read the book through emphasizing the number five when I got to that page.

**Transition Activity:** Oops Johnny! ( touch your fingers as you count)

One Johnny, Two Johnny, Three Johnny, Four, Oops Johnny five(slide down fourth finger and up to top of thumb). Reapeat rhyme counting backwards starting with five.

**Book:** *Sheep in a Jeep* by Nancy Shaw- Houghton Mifflin, 1986- Five sheep go for a drive in the country. Children helped count on each page how many sheep in all, how many in jeep and how many pushing.

### **Stations:**

1. Table with paper plates numbered 1 through five & buttons. Children placed 1 button on the 1 plate, 2 buttons on the 2 plate, etc.
2. Made Number Books 1-5 using vehicle rubber stamps.
3. 5 white rectangle glued on one piece of black paper. Each child created five paintings using paint and objects suitable for printing.

**Antedote:** Several children got into counting the objects that they printed on each of the five white papers. One children printed one object on first paper, two objects on second paper, three objects on third paper, etc.