



## VELI Math STORYTIME TEMPLATE

**Librarian Name: Sarah Snow**

**Library Name: Johnson Public Library**

**Math Skill Featured: Number recognition, Adding, Subtracting**

**Date of program: 2/6/12**

**Number of attendees: 12 c 8 a**

**List all the components of the storytime in the order in which you did them.**

- On the magnet board I put up magnet numbers 1-10 and the children identified them.
- We read from *Math For All Seasons* by Greg Tang in the winter section.
- I made paper colored snowflakes (like the ones in the book "Tears From Heaven") and we did the activity from the book on the magnet board. We identified groups based on color and used the magnet numbers to identify the number represented. Ex. 3 blue snowflakes and the number 3. We then added up the total of snowflakes.
- Still Using *Math For All Seasons* we counted icicles (Ice Cold in the book) made of glittery felt on the felt board. We did a lot of adding and subtracting using the icicles.
- Using felt snowpeople who each had a number on their vest, we identified the number (not in sequence). We then made sequences of number 1 snowperson, number 2 snowperson, etc. up to 10. Then we counted as we sang "1 little, 2 little, snowpeople....all the way to 10. (10 Little Indians tune) We then began to subtract all snowpeople wearing red, then all who were boys, then all who had carrot noses, then all with buttons on until we had none left. We then discussed what none means and we used the magnet 0 to identify none. (This brought up a great discussion on how you could have none if you had a zero.)
- For a craft, we made snowpeople. I had precut snowpeople and precut outfits made of construction paper. The children decorated their snowpeople and then added glittery stick on numbers to identify their snowperson with their favorite number on it.

Book: *Math For All Seasons* by Greg Tang Age Range: 4 - 8 years ISBN-10: 0439755379 Each page has a seasonal poem that has a math problem connected to it.