



VELI Math STORYTIME TEMPLATE

Librarian Name: Marita B. Schine

Library Name: Lawrence Memorial Library

Math Skill Featured: Relative Sizes-Comparison

Date of program: February 28th, 2013 **Number of attendees:** 21

Age Group: Though advertized as a preschool program, in reality, story times are always multi-age (babies to 5 years old). I start out with rhythm patterns (from Singing Together) and with a book geared towards younger children followed by an activity and song. After that the three to five year olds stay on while the younger kids peel away and often 'rekindle' their interest for the puppet shows.

Song & Movement from 'Music Together'

'Hello Everybody' and 'Clap, clap, clap your hands, clap...'

Book: My Book Box by Will Hillenbrand -Harcourt Inc. 2006.

Elephant and mouse use a box for all kinds of objects of various sizes.

Activity: A collection of various cardboard boxes ad books of various sizes are named, sorted, and ordered.

Song and Movement: (varying small and large) 'A teensy weensy spider...'/ and 'A huge, humongous spider.....'

Book: Big, Bigger, Biggest! by Nancy Coffelt -Henry Holt & Co, 2009

Building (a rather outrageous) math vocabulary.

Story with Puppets: Goldilocks and the Three Bears - adapted from "Yummy" by Lucy Cousins (with puppets and lots of props)

The story is acted out in a circle with everyone 'playing' one puppet character and setting up props. Children know the bare bones of the story plot from previous reading experiences, handling of puppets, some can do the character's voices, others have adult support. Children recognize the repetition (pattern) and sequence (large, middle, tiny) of the actors, props etc.

Movement song *: (follows sequence from small to large movement with repetition) We can Jump, jump.....we can hop...

Book: Actual Size by Steve Jenkins, - Boston: Houghton-Mifflin 2004

Book leads from comparison to measurement –and inferring from part to whole.

(younger children can compare creatures to their own size /older children can 'measure' with linking cubes (already practiced).

Art Activity: Paper collage of cutout animals from discontinued 'National Geographic Kids', scissors , glue ,and card stock. Review animal sizes in conversation.

Song: 'Good Bye, Good bye, it's been so good to see you (fill in names). Good bye, good bye, good bye, I'll see you again (next time). '

Anecdote: Children returned to the boxes and made a 'train out of them' and we sang 'Down by the Station'.

*Song:We can jump, jump, jump

We can hop, ...

We can clap, ...

We can stop.

We can twirl ourselves around.

We can bend and touch the ground.
We can reach our arms, way up high
And see if we can reach the sky.
We can nod our head for 'Yes'.
We can shake our head for 'No'
We can bend our knees just a little bit
And sit down slow.