

Librarian Name: Toni Eubanks

Library Name: Glover Public Library

Early Literacy Skill Featured: *Phonological Awareness*

Craft/Activity: I hid pictures around the room that rhyming words around the room. The children found them and we put them together in rhyming groups. Then the children hid the groups separately and the adults found them.

Gather on the rug and hand out the bells. Our first song is “Row, Row, Row Your Boat”. The children ring the bells during “Merrily, Merrily....”

***“Today we are talking about **Phonological Awareness** and why it is important to use rhymes and read poetry aloud. Did you know that rhyming words do not have to make sense? They can be silly words too like in our 1st story. ***

“How do you Wokka-Wokka” by Elizabeth Bluemle Publisher: Candlewick (August 11, 2009) “an infectious burst of movement, rhythm, and rhyme,....” - SLJ

Sing “Are You Sleeping” with our bells

After we read a rhyming book we can practice **Phonological Awareness** by going back and pointing out the words that rhyme.

“Jesse Bear, What Will You Wear?” by Nancy White Carlstrom
Publisher: Aladdin (March 1, 1996)

Sing “**Frere Jacques**” with the bells ringing during “**Sonnez les matines**”

“Sheep in a Jeep” by Nancy E. Shaw Publisher: Houghton Mifflin Company 1986

*****Phonological Awareness** practice is also letting the children guess/say the rhyme that is coming up like we did in the last book. It is easier for a child to recognize a rhyme rather than make a rhyme (example: Does Sheep rhyme with Jeep? Rather than What rhymes with Sheep?)*

Closing Song: Twinkle Twinkle Little Star with hand motions