

**STORY TIME OCTOBER 12, 2010: 1,2,3: A Rhyme for You, a Rhyme for Me**  
(Adult Aside: Today we are rhyming as a way to get used to how words sound together and what words sound alike. This phonological awareness helps children get ready for reading by tuning their ears into how words sound the same. And, it's a fun time, too.)

1. Introduction: What is a rhyme? How can we make a rhyme? If I say "CAT," what can you say to rhyme? (Have pictures on felt board and kids can match)
2. BOOK: *Each Peach, Pear, Plum* by Janet Ahlberg & Selected Nursery Rhymes from Mother Goose: Can you help me guess what words come next?
3. ACTIVITY: Round of Rhyme  
(Play "A Round is a Circle" song, then have kids help make a round of rhyme starting w/ one word and leading to next)
4. BOOKS: *Button Up!* by Alice Schertle & *Llama, Llama, Red Pajama* by Anna Dewdney: What crazy things will happen to the animals in these rhyming adventures?
5. ACTIVITY: Who Stole the Cookie? (Clapping game with rhyming verse. The clapping helps reinforce the beat of rhymes)
6. BOOK: *Crunch, Munch* by Jonathan London: How many eating sounds can animals make? Let's find out!
7. CRAFT: Rhyme-a-Gami: An origami "fortune teller" with one word on the flap and rhyming words underneath. Children will get to select or draw the rhyming words and figure out where to put them.
8. SNACK: Crackers & Cheese, if you please