TEEN SERVICES 101

Week 2: Collections

Week 2! Collections

YOU WANT TO BE A Teen Librarian

RULE#1 Whip Thy Collection Into Shape



www.5minlib.com

Selection Tools

hool Library









THE OTHER SIDE OF DARK

Booklist BARNES NOBLE teenreads



3/February 2015





Blogs and websites

- <u>Teenreads.com</u>
- <u>SLJ Blog Network</u>
- <u>NoFlyingNoTights</u>
- <u>http://www.diamondbookdistributors.com/</u>
- http://www.readbreatherelax.com/

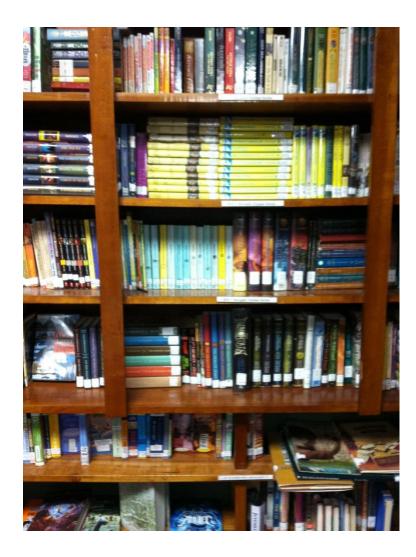
Evaluating your selection tools

- Who is the reviewer?
 - Professional?
 - Unbiased?
 - Thorough?
- Context
 - What else do they review?
 - Are reviews written for readers or librarians?
- Book Lists
 - <u>ALA awards Newberry, Printz, National Book Award, etc.</u>
 - Vermont Book Awards Dorothy Canfield Fisher, GMBA
 - <u>Teens Top Ten</u>
 - <u>BBFA</u>

Weeding

WHY IS THE LIBRARY

GETTING RID OF BOOKS?



Fitting into the rest of the library

- What is the age range?
- Is there any overlap between YA and Children's sections?
 YA and the adult section?
- Do you need to duplicate any titles?
- Are graphic novels separate?
- What other items do you have in the YA collection?
 - Movies
 - Magazines
 - Video games
 - Music

This week's assignment

- First, make a list of all the materials you'd like to have for teens in your library. Don't forget about magazines, graphic novels, video games, movies, etc. Really think about what they'd want and need.
- Then, make a list of all the sources you'll use to find those materials. These can be journals, magazines, websites, blogs, or the resources for VTLIB. Annotate your list with pros and cons.
- Then write a paragraph about budget. What can you afford right now? Where are your immediate priorities? Will you plan to make a case for a larger budget? How will you do that? What will you buy with the additional funds?
- Don't forget to think about the age range of your collection and your space. Where will all of these things go? Will they be interfiled with adult material or children or on their own?