

Letter Knowledge

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Library Name: Davies Memorial Library

Early Literacy Skill Featured: Letter Knowledge- Helping your child understand that the same letter can look different and that each letter has a name and is related to a sound.

List all the components of the storytime in the order in which you did them.

1st Aside: One of the best ways to help your child with Letter Knowledge is to concentrate on the letters in their names.

Beginning Activity: Have a white board and the easel with magnetic letters out. Have each child sign in on the white board. If they need help with identifying the letters, parents can help them spell their names on the easel with the magnetic letters provided.

Beginning song: Alphabet Song, twice through -pointing to the magnetic letters as we sing. The first time through I pointed to the capital letters, the second time to the lower case.

1st Book: Chicka Chicka Boom Boom by Bill Martin

Publisher: Beach Lane Books, 1992.

A rhyming book in which the 26 letters meet each other to the top of the coconut tree.

2nd Song: Willoughby Wallaby

2nd Aside: Alphabet books are a great way to help children become aware of letters and how they look.

****Take a picture walk through the 2nd book before reading. As you go through the pages, trace the letters with your finger and encourage the kids to read each letter along with you.**

2nd Book: LMNO peas by Keith Baker

Publisher: Beach Lane Books, 2010

A group of peas highlight their jobs and interests which correspond to the 26 letters of the alphabet.

3rd Aside: Children learn best by doing. Remember that letter play should be meaningful. One fun way to do this is to show letters in the context of objects and words that they know and can touch or play with.

Activity: Playdough Letters

Supplies:

- Laminated sheets with color names in large, bold font. Font color should correspond with the color name. One side has the word in all caps, the opposite side has the word in lower case.
- Several different colors of playdough (which correspond with the color names printed on the papers)

Each child gets a laminated sheet and a chunk of colored playdough that corresponds to their sheet. They make playdough “ropes” (some with the help from parents or caregivers) and form the letters of the color name to place over the printed sheets. If there are several kids or they are young, they may use the first letter only, if there is enough playdough and attention span, they may spell the entire word. ***This also works well with dry-erase markers*** As they are working, encourage parents to talk about the letter and word with them (sounding it out, or spelling the word for/with them).