

## **ADVOCACY**

- Apr. 27: Instagram for Public Libraries: Good Practices for Social Media (TechSoup)
- Apr. 28: Make, Do, Share: Build a STEM Learning Community (WebJunction)
- Apr. 28: Count Your Impact: Getting Started with Outcome-Based Evaluation (Colorado State Library)

## **ASSESSMENT & PLANNING**

- Apr. 13: Effective Strategic Planning Part 2: Plan Development (4Good)

## **BOARDS**

- Apr. 20: Tools for More Effective Board Meetings (4Good)

## **CHILDREN & TEENS**

- Apr. 20: Able Young Readers, Healthy Growing Bodies: Connecting early literacy to health (Early Childhood Investigations)
- Apr. 27: Digital Storytelling in the Classroom: 7 Projects to Get Students Storyboarding (American Association of School Librarians)

## **COLLECTION DEVELOPMENT & MANAGEMENT**

- Apr. 7: Storymakers 1: Pre-Planning Your Digital Story from Concept to Storyboard (TechSoup)
- Apr. 12: Great Middle-Grade Reads (Booklist)
- Apr. 12: Behind the Scenes: SLJ In Conversation with Top Children's Book Editors (School Library Journal)
- Apr. 14: Apr. 14: What's New in Children's Literature - 2016 (Infopeople)
- Apr. 19: 12 Things: New Directions for Collections (Montana State Library)
- Apr. 20: Digital Collection Development – It's Still the Wild West! (edWeb)
- Apr. 20: Incorporating eBooks into the Curriculum: Engaging Your Whole School Community with Digital (edWeb)
- Apr. 26: From Cassette to Cloud: Reformatting Audiotape (Association for Library Collections and Technical Services)

## **COMMUNICATION**

- Apr. 14: Website Accessibility: Building an Online Space for Everyone (Idealware)
- Apr. 20: Your Own Terms: Taking Charge of Any Negotiation (American Management Association)
- Apr. 27: Negotiation Skills for Women in Non-Profit (4Good)
- Apr. 27: Instagram for Public Libraries: Good Practices for Social Media (TechSoup)
- Apr. 28: Count Your Impact: Getting Started with Outcome-Based Evaluation (Colorado State Library)
- Apr. 29: Beyond Words: Visual choices that deepen learning (TLT Group)

## **DATABASES & eRESOURCES**

- Apr. 6: Engaging Students and Staff with Digital Content (School Library Journal)

## **DEVELOPMENT & MANAGING CHANGE**

- Apr. 1: To change or not to change? That is the question... Change, Innovation, and Counter-(Counter)-Implementation (TLT Group)
- Apr. 14: Three Steps to Thriving in Chaos (Effectiveness Institute)
- Apr. 19: Database of the Month: Discover the arts in GoWYLD.net (Wyoming State Library)**
- Apr. 20: Your Own Terms: Taking Charge of Any Negotiation (American Management Association)
- Apr. 27: Negotiation Skills for Women in Non-Profit (4Good)
- Apr. 27: Lessons Learned Establishing a Technology Makerspace (Nebraska Library Commission)

## **FUNDRAISING**

Apr. 20: Introduction to Finding Grants (GrantSpace)

## **LEGAL**

Apr. 13: Emerging Issues in Copyright and Intellectual Property for Public Libraries (Georgia Library Association)

## **LIBRARY SPACES**

Apr. 27: Nuts & Bolts (and Bricks!): Library Elections Primer for Operating and Building Projects (Colorado Virtual Library)

## **MANAGEMENT**

Apr. 5: An introduction to open data and APIs (DigitalGov)

Apr. 5: Personalized Learning: Overcoming the Learning and Development Engagement Problem (Insync Training)

Apr. 6: Introduction to Proposal Writing (Grantspace)

Apr. 12: Bozarthzone! Turning stress into power (Insync Training)

Apr. 27: Nuts & Bolts (and Bricks!): Library Elections Primer for Operating and Building Projects (Colorado Virtual Library)

Apr. 27: How to Engage Your Leadership on Engagement! (Training Magazine Network)

## **OUTREACH & PARTNERSHIPS**

Apr. 4: Day 1: Membership Growth Online Summit - Online Marketing Funnel (Wild Apricot)

Apr. 5: Day 2: Membership Growth Online Summit - Facebook Ads (Wild Apricot)

Apr. 5: Day 2: Membership Growth Online Summit - Google Ads for Charities & Nonprofits (Wild Apricot)

Apr. 5: First Tuesdays: Readers to Eaters (Washington State Library)

Apr. 6: Day 3: Membership Growth Online Summit - Social Media (Wild Apricot)

Apr. 7: Day 4: Membership Growth Online Summit - Reach Millennials (Wild Apricot)

Apr. 8: Day 5: Membership Growth Online Summit - Membership Models (Wild Apricot)

Apr. 13: Content Marketing and Strategy (Infopeople)

Apr. 20: Collaborative Community Outreach for Local History and Genealogy (Nebraska Library Commission)

Apr. 20: Breezing Along with the RML (National Network of Libraries of Medicine)

Apr. 28: Amping Up Your STEM Program (Booklist)

## **PROGRAMMING**

Apr. 5: First Tuesdays: Readers to Eaters (Washington State Library)

Apr. 7: Storymakers 1: Pre-Planning Your Digital Story from Concept to Storyboard (TechSoup)

Apr. 13: Libraries & Museums Serving Free Summer Meals (U.S. Dept. of Agriculture)

Apr. 19: Incubate Creativity at Your Library (WebJunction)

Apr. 25: The Bad-Ass Librarians of Timbuktu: And Their Race to Save the World's Most Precious Manuscripts (National Archives)

Apr. 28: Preserving Your Digital Life (Association for Library Collections and Technical Services)

## **READERS' ADVISORY**

Apr. 12: Great Middle-Grade Reads (Booklist)

Apr. 14: What's New in Children's Literature - 2016 (Infopeople)

Apr. 26: Mysteries to Die For (Booklist)

## **REFERENCE**

Apr. 11: Diets, Textiles, and Electricity: Records that Impacted the Domestic Lives of Americans (National Archives)

Apr. 11: 2016 SXSW for Libraries: Reports from the Field (Texas State Library & Archives Commission)

Apr. 13: African American Life in Washington, DC, Before Emancipation (National Archives)

Apr. 19: Find the Information You Need! (Booklist/Rowman & Littlefield)

Apr. 19: Four Starting Points for Finding Government Information (Federal Depository Library Program)

Apr. 21: Librarian's Guide to Trade Data, Part 3 – U.S. International Trade Administration (Federal Depository Library Program)

Apr. 27: Discover National Library of Medicine Resources and More (National Network of Libraries of Medicine)

## **SCHOOL LIBRARIES**

Apr. 4: Inquiry-based Learning for the Gen-Z Student! (edWeb)

Apr. 4: Educate & Engage: The Parent-Teacher Conference (TL Virtual Cafe)

Apr. 5: The Big6 Curriculum: Essential & Practical (edWeb)

Apr. 6: Engaging Students and Staff with Digital Content (School Library Journal)

Apr. 6: TV on a Dime: Creating a Library TV Studio (American Association of School Librarians)

Apr. 13: Personalized Learning with Gooru (American Association of School Librarians)

Apr. 18: This Month in School Libraries (TL Virtual Cafe)

Apr. 20: Incorporating eBooks into the Curriculum: Engaging Your Whole School Community with Digital (edWeb)

Apr. 20: Innovation for Diverse 21st Century Learning Environments (Education Week)

Apr. 27: Digital Storytelling in the Classroom: 7 Projects to Get Students Storyboarding (American Association of School Librarians)

## **TECHNOLOGY**

Apr. 13: Innovation on a Shoestring: Free & Cheap Tools (Nebraska Library Commission)

Apr. 27: Lessons Learned Establishing a Technology Makerspace (Nebraska Library Commission)

Apr. 27: Emerging Technology Trends and the Library: The Future is Now (Demco)

Apr. 28: Make, Do, Share: Build a STEM Learning Community (WebJunction)

Apr. 28: Amping Up Your STEM Program (Booklist)

Apr. 29: Tech Trends with Tine: Robots & Drones (Texas State Library & Archives Commission)

## **TRAINING & INSTRUCTION**

Apr. 5: The Right Template for Right Content Source (Training Magazine Network)

Apr. 5: The Big6 Curriculum: Essential & Practical (edWeb)

Apr. 5: Personalized Learning: Overcoming the Learning and Development Engagement Problem (Insync Training)

Apr. 7: Rock Your Training with Revolutionary Training Technologies (Training Magazine Network)

Apr. 13: The Nuts and Bolts of Creating an Engaging Training Program (Training Magazine Network)

Apr. 14: Considerations for Selecting Primary Sources (Library of Congress)

## **VOLUNTEERS**

Apr. 12: Measuring Success: How to Strategically Assess Your Program (Volunteer Match)

Apr. 14: Walking the Walk: Engage Volunteers in your Volunteer Engagement Program (Volunteer Match)

Apr. 19: Successfully Implementing Volunteer Program Changes (Volunteer Match)

#### **PROGRAM ABSTRACTS & LOGIN INFORMATION:**

**Friday, Apr. 1 (2-3:30 pm)**

**[To change or not to change? That is the question... Change, Innovation, and Counter-\(Counter\)-Implementation](#) (TLT Group)**

When should you work for change? When should you resist change? When should you wait and see? Feeling more pressure to change lately? Are efforts to make meaningful change frustrating you? Suffering from innovation fatigue? What can you do? When someone says "We must change!" Who is "we"? What is "must"? And what can anyone do?

For more information and to register, visit: <http://tltgroup.roundtablelive.org/event-2111661/Registration>

**Monday, Apr. 4 (3-4 pm)**

**[Day 1: Membership Growth Online Summit - Online Marketing Funnel](#) (Wild Apricot)**

As a nonprofit manager, one of your main initiatives is to attract and retain new members. You've tried various marketing campaigns, but they take a lot of work (plus the payoff is largely unpredictable). All this can be solved by an automated Marketing Funnel. A Marketing Funnel is an automated process (that relies on email) which nurtures prospects into members as they learn about your organization.

For more information and to register, visit: <http://bit.ly/1MC47xE>

**Monday, Apr.4 (3-4 pm)**

**[Inquiry-based Learning for the Gen-Z Student!](#) (edWeb)**

We know this connected generation loves technology and wants to be in charge of their learning. Inquiry-based learning is a perfect match! New standards, such as the C3 Social Studies, NGSS, ISTE and AASL Standards, and the Common Core, all embrace inquiry research, so educators need to understand the differences between finding information and finding answers. This webinar will help teachers and librarians repackage old research models for Gen-Z students. Paige Jaegar will spotlight why inquiry works and how to build learning adventures that spark imagination and enable your students to uncover and discover essential understandings of any discipline.

For more information and to register, visit: <http://bit.ly/1M16SIU>

**Monday, Apr. 4 (8-9 pm)**

**[Educate & Engage: The Parent-Teacher Conference](#) (TL Virtual Cafe)**

Local Portland area school districts are partnering to host Educate & Engage 2016: The Parent-Teacher Conference -- offering parents an opportunity to hear from teachers about the roles and implications of technology both in and out of today's modern classroom. Colette & Miranda's session is about helping

parents help their children with research and accessing databases. Come learn how to communicate and collaborate with parents and public libraries to impact student learning.

For more information, visit: <http://tlvirtualcafe.wikispaces.com/>

**Tuesday, Apr. 5 (11 am-12 pm)**

**[Day 2: Membership Growth Online Summit - Facebook Ads \(Wild Apricot\)](#)**

Looking for new ways to attract members to your nonprofit organization? Have you tried Facebook Ads? You'll be surprised at how effective Facebook Ads have become in the last few years. Imagine advertising only to people who may already be interested in your organization. Now imagine paying only for that advertisement when those people click on it. That's the magic of Facebook Ads - they can be vital to your organization's growth.

For more information and to register, visit: <http://bit.ly/1MC47xE>

**Tuesday, Apr. 5 (11 am-12 pm)**

**[An introduction to open data and APIs \(DigitalGov\)](#)**

This talk will introduce you to the fundamentals of open data and APIs on the modern web. By the end of the workshop, you'll be able to read and work with URLs, JSON, and some APIs that use them. No programming or technical background necessary, and everything will happen inside of a web browser. The presenter will be using Chrome, with the "JSON Formatter" extension installed. If you're planning to follow along with the workshop (recommended), then you should use Chrome or Firefox. If using Firefox, the "JSON View" extension is recommended.

While most uses of APIs do require some programming, everyone will find it valuable to demystify the mechanics of how open data and the web function. If you work with data in any way (even if you don't code), you may be surprised at how helpful these concepts are in your work!

For more information and to register, visit:

<https://attendee.gotowebinar.com/register/6470463575204047106>

**Tuesday, Apr. 5 (12-1 pm)**

**[First Tuesdays: Readers to Eaters \(Washington State Library\)](#)**

Community organizations, libraries, and publishers are uniquely positioned to engage and inform the public around food and nutrition. Hear an overview of America's eating habits and the importance of food literacy (knowing both what and how we eat,) and see how libraries are becoming community food hubs through collections, programs, library gardens, CSAs and farmers market outreach, and lending seeds and tools. Food-themed programming can also be a great way to reach new patrons—in KCLS, 18% of those attending "food" programs were first-timers. Learn how to build not just a better food community, but a better community through food.

For more information and to register, visit:

<http://www.sos.wa.gov/library/libraries/firsttuesdays/default.aspx>

**Tuesday, Apr. 5 (1-2 pm)**

**[The Right Template for Right Content Source](#) (Training Magazine Network)**

Thiagi continues to explore techniques for making training design faster, cheaper, and better. In this session, he demonstrates how to locate existing content resources (both archived and live) and wrap them inside effective and engaging learning activities. This approach saves the time and resources that are unnecessarily wasted in rediscovering the training content. By using validated templates for the activities, this technique also speeds up the design process.

For more information and to register, visit: <http://www.trainingmagnetwork.com/events/774>

**Tuesday, Apr. 5 (1-2 pm)**

**[Personalized Learning: Overcoming the Learning and Development Engagement Problem](#) (Insync Training)**

Two daunting trends -- the increasing skills gap and the lack of employee engagement -- are affecting the perception of Learning & Development (L&D) in organizations. Employees, managers, and executives are becoming increasingly disengaged from the L&D department and its offerings. It's time to turn it around! See what happens when you connect competency models to skills and career development with personalized learning.

For more information and to register, visit: <http://bit.ly/1q38ZlJ>

**Tuesday, Apr. 5 (3-4 pm)**

**[Day 2: Membership Growth Online Summit - Google Ads for Charities & Nonprofits](#) (Wild Apricot)**

Did you know that as a registered nonprofit or charity you get \$10,000/month in Google Adwords? That's right, you can build an amazing and free Google Ads campaign that drives new qualified traffic to your website. But, what are you going to do with that \$10,000? In our upcoming Free Expert Webinar, Jason Shim, and Mark Hallman, Digital Media Managers and Google Partners share their best strategies on how to make the most of your Adwords campaigns.

For more information and to register, visit: <http://bit.ly/1MC47xE>

**Tuesday, Apr. 5 (4-5 pm)**

**[The Big6 Curriculum: Essential & Practical](#) (edWeb)**

In this webinar, Mike Eisenberg and Colet Bartow help educators preK–20, especially teacher-librarians, to design and deliver curriculum and instruction to meet the ICT literacy needs of 21st-century students. Join us and learn how to use the Big6 curriculum approach to provide a clearly defined, predictable, measured and reported program. In addition, we will focus on strategies and tools for assessment, reporting, and gaining widespread buy-in for the program. This webinar will be useful for instructional leaders, teacher-librarians, and teachers.

For more information and to register, visit: <http://bit.ly/1RPONBw>

**Wednesday, Apr.6 (2-3 pm)**  
**[Introduction to Proposal Writing \(Grantspace\)](#)**

Are you new to proposal writing or want a quick refresher? If so, you don't want to miss one of our most popular classes! This newly revised class will provide you with an overview of how to write a standard project proposal to a foundation.

For more information and to register, visit: <http://bit.ly/21U9KZQ>

**Wednesday, Apr. 6 (3-4 pm)**  
**[Engaging Students and Staff with Digital Content \(School Library Journal\)](#)**

Learn how eBooks and other digital content formats are helping school librarians deliver enhanced educational and recreational reading opportunities to students and educators. We'll share best practices and real-life examples from K-12 librarians who've lead successful digital shifts and more deeply engaged their school communities in reading.

For more information and to register, visit: <http://bit.ly/1V6A0zZ>

**Wednesday, Apr. 6 (3-4 pm)**  
**[Day 3: Membership Growth Online Summit - Social Media \(Wild Apricot\)](#)**

How active are you in Social Media? Maybe a better question is, how has your ROI been with Social Media? The first step to turning a great ROI on Social Media is to have a great strategy. In our upcoming Free Expert Webinar, Amy Sample Ward, CEO of The Nonprofit Technology Network shares her best strategies on how to use Social Media to boost Membership Engagement.

For more information and to register, visit: <http://bit.ly/1MC47xE>

**Wednesday, Apr. 6 (7-8 pm)**  
**[TV on a Dime: Creating a Library TV Studio \(American Association of School Librarians\)](#)**

The school library should already be a center for information, for technology and for creation in a school. Those aspects uniquely position the library program to create an ad hoc television studio. Because many schools and districts don't have the money to invest in a state-of-the art studio, this webinar will focus on how to create a functional studio on a tight budget. We will focus on software, hardware and other preparation work required for creation of a studio, focusing specifically on a Windows environment using free vMix software, but also presenting some information on using a Mac-based environment. It will also show how the studio can be used to help students create projects. We will talk about creating a daily live or taped news show, student-created video presentations, and student documentaries.

For more information and to register, visit: <http://bit.ly/1RP1IY0>

**Thursday, Apr. 7 (1-2 pm)**

**[Rock Your Training with Revolutionary Training Technologies](#) (Training Magazine Network)**

Learning professionals frequently face these and other challenges. How can we empower ourselves—and our teams—to rapidly and effectively address these needs? And how can we positively impact business functions around them? Training is more than just teaching users. Real success lies in helping them improve their performance while also creating company-wide efficiencies. The problem is, traditional training solutions can only combat a fraction of company needs, often producing sub-par results.

For more information and to register, visit: <http://www.trainingmagnetwork.com/events/771>

**Thursday, Apr. 7 (2-3 pm)**

**[Storymakers 1: Pre-Planning Your Digital Story from Concept to Storyboard](#) (TechSoup)**

If your nonprofit or library is thinking about jumping into video creation, this is the place to start! Join TechSoup for the first webinar in our four-part Storymakers 2016 series on Thursday, April 7 at 11 a.m. Pacific (2 p.m. Eastern, 1 p.m. Central, 12 p.m. Mountain) to hear Liz Norton from Stone Soup Films and former Storymakers grand prize winner, and digital media specialist Nife Adeyemi of Scottsdale Public Library share their expertise.

For more information and to register, visit: <http://bit.ly/1VU352j>

**Thursday, Apr. 7 (2-3:30 pm)**

**[Caring for Artifacts Found in Archives Collections](#) (Connecting to Collections)**

Do you find objects or artifacts that seem out of place in your archives? Maybe children's games or a potholder, a bit of lace, a fancy hat, a painting, globes, or fossils and botanical specimens ... things that just happened to be in the archives and are now associated with specific collections. What should you do with those objects that are in your archives by chance and are part of your collections? This webinar will examine the best methods to safely care for the artifacts found in paper collections using appropriate housings and handling procedures.

For more information and to register, visit: <http://bit.ly/1ohOgsF>

**Thursday, Apr. 7 (3-4 pm)**

**[Day 4: Membership Growth Online Summit - Reach Millennials](#) (Wild Apricot)**

You know there's a lot of opportunity with attracting a younger demographic to your organization. However, your promotion strategies just don't seem to be resonating with Millennials. And even when you do get them to join your organization, they don't stay very long. So, how exactly do you attract AND retain this elusive generation?

For more information and to register, visit: <http://bit.ly/1MC47xE>



**Friday, Apr. 8 (3-4 pm)**

**[Day 5: Membership Growth Online Summit - Membership Models \(Wild Apricot\)](#)**

You have success with attracting new members, it's the retaining them bit that needs some work. A killer onboarding process can definitely help with that. But wait a minute... don't you already have some super-users who're extremely passionate about your organization? How have they stuck, while others strayed? Why not discover why and then leverage the powers of these superusers to create more superusers?

For more information and to register, visit: <http://bit.ly/1MC47xE>

**Monday, Apr. 11 (2-3 pm)**

**[Diets, Textiles, and Electricity: Records that Impacted the Domestic Lives of Americans \(National Archives\)](#)**

Pamela Anderson highlights records available through the National Archives at Kansas City, including those that impacted or improved the domestic lives of American citizens. Presentation materials will be available at [www.archives.gov/calendar/know-your-records](http://www.archives.gov/calendar/know-your-records).

To watch, visit: <https://www.youtube.com/watch?v=P2Kyy8N0Yxg>

**Tuesday, Apr. 11 (11 am-12 pm)**

**[2016 SXSW for Libraries: Reports from the Field \(Texas State Library & Archives Commission\)](#)**

Every March in Austin, the South by Southwest Education and Interactive festivals showcase multiple days of compelling panel sessions led by the brightest minds in education, innovation, and emerging technologies. Join TSLAC staffers Len Bryan and Henry Stokes as they report on all the cool things they learned as attendees, the major themes that emerged and its relevance for libraries.

For more information and to register, visit:

<https://attendee.gotowebinar.com/register/2655324253010327300>

**Tuesday, Apr. 12 (2-3 pm)**

**[Measuring Success: How to Strategically Assess Your Program \(Volunteer Match\)](#)**

Your volunteer engagement program can be measured by more than just the hours a volunteer gives your organization. What other kinds of information should you keep track of, and how do you know if you're doing a good job with your volunteer engagement program? This webinar will help you think through both the quantitative and qualitative information you can use to evaluate your program.

For more information and to register, visit: <http://bit.ly/25x8zEd>

**Tuesday, Apr. 12 (2-3 pm)**

**[Great Middle-Grade Reads \(Booklist\)](#)**

The middle grades are reading's sweet spot. Join Booklist for a free, hour-long webinar featuring representatives from Bloomsbury, Disney Book Group, Holiday House, Houghton Mifflin Harcourt, and

Macmillan Children's Publishing Group as they introduce great new titles guaranteed to get children hooked on books. Moderated by Booklist's contributing editor Ilene Cooper.

For more information and to register, visit: <http://bit.ly/1M1a2w7>

**Tuesday, Apr. 12 (2-3 pm)**

**[Bozarthzone! Turning stress into power](#) (Insync Training)**

Managing stress effectively has less to do with managing external events – things you can't control – and more to do with better managing yourself. This session focuses on strategies for taking charge of your own responses to stress and turning them to more productive reactions and behaviors. Audience: All staff.

For more information and to register, visit: <http://bit.ly/1Y1aE5N>

**Tuesday, Apr. 12 (3-4 pm)**

**[Behind the Scenes: SLJ In Conversation with Top Children's Book Editors](#) (School Library Journal)**

Join Kiera Parrott, the reviews director for School Library Journal and Library Journal, for a rich conversation with three storied children's book editors, Kendra Levin of Penguin Young Readers, Alix Reid of Carolrhoda Books, and Mark Siegel of First Second. They'll discuss finding great new talent, cultivating relationships with authors and illustrators, and how they feel about award season buzz. Each editor will also offer a special sneak peek at several upcoming titles.

For more information and to register, visit: <http://bit.ly/1qk4L97>

**Wednesday, Apr. 13 (11 am-12 pm)**

**[Innovation on a Shoestring: Free & Cheap Tools](#) (Nebraska Library Commission)**

Libraries everywhere are dealing with tight budgets and shrinking staff. Small and medium libraries are particularly hard hit by these issues. So, how are they maintaining a respectable level of technology and library service innovation with little or no money and staff? They are starting new programs, bringing in new resources, and developing new partnerships by harnessing the full potential of new internet tools, technologies, and websites. This session will highlight some very creative responses from small and rural libraries in middle America. Attendees will pick up some great ideas they can take back and use at their own library, no matter what the size, to provide innovative library services and programming.

For more information and to register, visit:

<http://nlc.nebraska.gov/scripts/calendar/eventreg.asp?ProgID=15147>

**Wednesday, Apr. 13 (1-2 pm)**

**[The Nuts and Bolts of Creating an Engaging Training Program](#) (Training Magazine Network)**

Organizations that leverage learning beyond traditional on-boarding and compliance training reap the rewards of a more engaged, more skilled and more productive workforce. But, getting today's distracted, impatient and busy learners to participate in learning activities isn't easy.

For more information and to register, visit: <http://www.trainingmagnetwork.com/events/781>

**Wednesday, Apr. 13 (1-2 pm)**

**[Effective Strategic Planning Part 2: Plan Development](#) (4Good)**

This webinar will look at how a nonprofit can infuse its mission into the daily activity of staff and board through a straightforward, rigorous, and even morale-building process. It will offer both a structure and tools for planning.

For more information and to register, visit: <http://bit.ly/1PGi6NI>

**Wednesday, Apr. 13 (2-3 pm)**

**[Libraries & Museums Serving Free Summer Meals](#) (U.S. Dept. of Agriculture)**

USDA's Summer Food Service Program (SFSP) provides free, nutritious meals to kids & teens 18 years old and younger in low-income communities during summer break. The program depends on community organizations like libraries and museums to serve the meals in a safe, convenient, and fun environment. The challenge for the program is having enough of these sites that serve summer meals. In some communities there are only a few or no places that serve summer meals. Libraries and museums are perfect sites because they are well-known, safe, and can add fun learning activities. Please join this webinar to learn more about how your library or museum can get involved. There will be ample time for you to ask questions and share ideas.

For more information and to register, visit: <http://bit.ly/1Utx5Cp>

**Wednesday, Apr. 13 (2-3 pm)**

**[Emerging Issues in Copyright and Intellectual Property for Public Libraries](#) (Georgia Library Association)**

This session will begin with a discussion of copyright law, especially where it directly mentions the services that public libraries provide. This discussion will also include a review of fair use and its relation to copyright. Next, the session will investigate how public libraries can approach copyright and other intellectual property issues through best practices as they offer new technologies and services such as makerspaces, digitization, and assistive devices.

For more information and to register, visit: <http://bit.ly/1V6Cb6n>

**Wednesday, Apr. 13 (3-4 pm)**

**[Content Marketing and Strategy](#) (Infopeople)**

In this webinar Laura Solomon will share the steps for defining a content strategy for your library. Find out what people really want online, how to further content reach, and how to re-purpose your content for different platforms. Get valuable tips that can help you create and better distribute content to attract and engage your library's audience. Discover how to move beyond just advertising and promotion (which people usually ignore). Start getting a better handle on where your library's efforts should go and how to make that effort count!

For more information and to register, visit: <https://infopeople.org/civicism/event/info?reset=1&id=553>

**Wednesday, Apr. 13 (7-8 pm)**

**[African American Life in Washington, DC, Before Emancipation](#) (National Archives)**

As Washington became the focus of abolitionism before the Civil War, antislavery activists argued that the sight of slavery and slave dealers in the nation's capital disgraced the nation and its ideals. A panel will explore life before the 1862 Compensated Emancipation Act and discuss the "Slavery and Freedom" exhibit at the Smithsonian's new National Museum of African American History and Culture (NMAAHC). Moderated by John W. Franklin of the NMAAHC, panelists include Mark Auslander, Central Washington University; Maurice Jackson, Georgetown University; and NMAAHC curators Nancy Bercau and Mary Elliott. Presented in partnership with NMAAHC, the DC Commission of African American Affairs, and the DC Commission on Emancipation.

To watch, visit: <https://www.youtube.com/watch?v=KTtTAUiTVqo>

**Wednesday, Apr. 13 (7-8 pm)**

**[Personalized Learning with Gooru](#) (American Association of School Librarians)**

Educators are using Gooru, an AASL Best Website for Teaching & Learning, in their classrooms to personalize learning and help students reach their full potential. It is our mission to honor the human right to education by making high-quality educational resources free and accessible. We want teachers and students everywhere to have access to content that supports deep and meaningful learning experiences. Join us for a tour of Gooru's community-contributed content and powerful features, and discover how Gooru can support student learning in your school.

For more information and to register, visit: <http://bit.ly/1MC9Yml>

**Thursday, Apr. 14 (2-3 pm)**

**[Walking the Walk: Engage Volunteers in your Volunteer Engagement Program](#) (Volunteer Match)**

Stop just talking the talk and start walking the walk! Learn how to effectively delegate volunteer engagement and management work to volunteers so you have the opportunity to "think bigger." We'll discuss evaluating your program for volunteer engagement, determining how best to deploy volunteers, creating a communication plan, screening and training volunteers to be an important part of your volunteer recruiting, retention and recognition plans.

For more information and to register, visit: <http://bit.ly/1Y1bsYi>

**Thursday, Apr. 14 (2-3 pm)**

**[Three Steps to Thriving in Chaos](#) (Effectiveness Institute)**

The turbulence of current events increases stress, drains energy and reduces productivity. In this webinar you'll learn three essential steps for not only surviving but thriving in the chaos. As a result of participating in this session you will: Identify the three phases of change and how to manage them effectively; Discover how behavior style impacts the change process; Apply three tools to increase your ability to thrive.

For more information and to register, visit: <http://bit.ly/232GbYn>

**Thursday, Apr. 14 (3-4 pm)**

**[Website Accessibility: Building an Online Space for Everyone](#) (Idealware)**

Your website is the online hub of your organization—but is it useful and usable by everyone who needs it? Is the text readable by someone with poor vision? Can the visually impaired use screen readers to gain access to your content—even images? Are users with other disabilities equally able to view and interact with your content? If you're not sure, this one-hour session can help you make your website a place everyone can gain access to your valuable content.

For more information and to register, visit: <http://bit.ly/25x8XTj>

**Thursday, Apr. 14 (3-4 pm)**

**[What's New in Children's Literature - 2016](#) (Infopeople)**

Discover the new books that you can offer to children who use your library, including books that reflect the diversity of the children we serve! Hear about books published in late 2015 and Spring 2016 that will be popular with children ages 0-12. These include board books, picture books, easy readers, transitional fiction, genre fiction for middle grades, graphic novels, poetry, nonfiction, and more! Learn about books that will have popularity with a wide audience of children, and can be used by teachers implementing the Common Core.

For more information and to register, visit: <https://infopeople.org/civcrm/event/info?reset=1&id=554>

**Thursday, Apr. 14 (4-5 pm)**

**[Considerations for Selecting Primary Sources](#) (Library of Congress)**

Discuss criteria for selecting and using primary sources in instruction, including thinking about audience, historical context, and point of view. The webinar will highlight strategies for representing multiple perspectives and addressing difficult topics.

For more information and to register, visit: <http://bit.ly/1UtwRv5>

**Monday, Apr. 18 (8-9 pm)**

**[This Month in School Libraries](#) (TL Virtual Cafe)**

This is a LIVE show presented in news show format featuring a Wrap up of “This Month in School Libraries” and deeper discussion of topical school library issues with special guest experts. Did we mention it was LIVE?

For more information, visit: <http://tlvirtualcafe.wikispaces.com/>

**Tuesday, Apr. 19 (11 am-12 pm)**

**[12 Things: New Directions for Collections](#) (Montana State Library)**

At last year’s Fall Workshops many librarians learned about and shared experiences of the changing collection development landscape, including contemporary trends such as patron-driven acquisition, floating collections, digital collections and local content, altered library spaces, changes in technical

services, the Library of Things, the community as the collection, and much more. Please join us for the short version – 12 trends that you'll want to keep in mind as you plan your collection future.

For more information, visit: <http://bit.ly/25x940Z>

**Tuesday, Apr. 19 (2-3 pm)**

**[Successfully Implementing Volunteer Program Changes \(Volunteer Match\)](#)**

What should you do when it's time to change the policies and procedures that govern or guide the volunteers that work with your organization? How can you create a culture of inclusion and get buy-in for those new policies? This training will give you the tools to approach program changes in a strategic way. We will also cover what to do if volunteers either can't or won't adopt the policies, how to manage that situation, and what to do if ultimately you need to ask a volunteer to leave.

For more information and to register, visit: <http://bit.ly/1Y1bAHk>

**Tuesday, Apr. 19 (2-3 pm)**

**[Find the Information You Need! \(Booklist/Rowman & Littlefield\)](#)**

You're a trained expert at finding information, especially in library catalogs, commercial databases, and on the web. But there's always more to be found—and much of it is authoritative and freely available. In this free, hour-long webinar, Cheryl Knott, author of *Find the Information You Need!: Resources and Techniques for Making Decisions, Solving Problems, and Answering Questions* (Rowman & Littlefield, 2016) will show effective search and browse strategies for exploring open-access repositories, federal government sites, and other underused resources. This refresher course on finding the texts, statistics, and images that you and your adult patrons seek is sponsored by Roman & Littlefield and moderated by Rebecca Vnuk, Booklist Editor for Collection Management & Library Outreach.

For more information and to register, visit: <https://goo.gl/ZuqRvN>

**Tuesday, Apr. 19 (2-3 pm)**

**[Four Starting Points for Finding Government Information \(Federal Depository Library Program\)](#)**

This webinar promotes the use of free Government resources by focusing on four starting points for finding Government information. These resources are available to librarians, library users, and anyone with Internet access. This webinar will use the same topic to compare the types of information that can be found in the appropriate Federal agency web pages, Congressional Research Service reports, General Accountability Office reports, and Congressional committee hearings.

For more information and to register, visit: <http://goo.gl/le1ot5>

**Tuesday, Apr. 19 (3-4 pm)**

**[Incubate Creativity at Your Library \(WebJunction\)](#)**

In this webinar, Library as Incubator Project shares program and project ideas, resources and case studies to turn your library into a creativity incubator.

For more information and to register, visit: <https://goo.gl/CzrUke>

**Wednesday, Apr. 20 (11 am-12 pm)**

**[Collaborative Community Outreach for Local History and Genealogy](#) (Nebraska Library Commission)**

Learn about the Lincoln Lancaster County Genealogical Society's unique relationship with Union College Library's Heritage Room. These two special collections have different missions, but have discovered mutual benefits in working together to reach members of the community.

For more information and to register, visit: <http://goo.gl/hRSRrM>

**Wednesday, Apr. 20 (11 am-12 pm)**

**[Breezing Along with the RML](#) (National Network of Libraries of Medicine)**

Organizations whose outreach projects are funded by the NN/LM MidContinental Region

For more information and to register, visit: <http://nnlm.gov/mcr/education/breezing>

**Wednesday, Apr. 20 (12-1 pm)**

**[Your Own Terms: Taking Charge of Any Negotiation](#) (American Management Association)**

When women negotiate, to what degree should they disclose what they hope to receive from the negotiation, and how should they go about revealing their desires? The answer to a great extent depends on the type of person they are negotiating with and how they wish the other to perceive them. In order for women to position themselves properly in any negotiation, they must learn to identify and adapt to their counterpart's negotiation style.

For more information and to register, visit: <http://goo.gl/yikb2b>

**Wednesday, Apr. 20 (1-2 pm)**

**[Abracadabra: De-Mystifying Adult Learning Techniques!](#) (Training Magazine Network)**

Fairly new to training and still trying to figure out this Adult Learning Stuff?

We've got you covered! With a bit of background and lots of hands-on activities, this session will teach you how to use several easy and quick techniques to make your training more fun, interesting and effective by honoring adult learning principles.

For more information and to register, visit: <http://www.trainingmagnetnetwork.com/events/779>

**Wednesday, Apr. 20 (1-2 pm)**

**[Tools for More Effective Board Meetings](#) (4Good)**

You need to involve board members, staff, donors, and stakeholders of all types need in developing of new plans and taking action. But how can you lead effective, efficient meetings to build decisions and support when there can be many different views and priorities? This session will provide essential tools for building dialogue and alignment across diverse groups as you lead meetings that involve others in reaching your goals.

For more information and to register, visit: <https://goo.gl/5ClivU>

**Wednesday, Apr. 20 (2-3 pm)**

**[Innovation for Diverse 21st Century Learning Environments](#) (Education Week)**

Omaha Public Schools, under Executive Director of IMS Rob Dickson, strengthens innovation through technology integration to serve 52,000 diverse students and improve learning. The district's new strategic plan places an emphasis on the "why" to make purposeful decisions regarding needs assessments and classroom 21st century skills to focus on what is best for the student and bring real change.

For more information and to register, visit: <https://goo.gl/3ID0wi>

**Wednesday, Apr. 20 (2-3 pm)**

**[Introduction to Finding Grants](#) (GrantSpace)**

Are you new to the field of grantseeking? Discover what funders are looking for in nonprofits seeking grants and how to find potential funders in this newly revised class. You will learn the 10 most important things you need to know about finding grants including: Who funds nonprofits and what are their motivations; What do funders really want to know about the organizations they are interested in funding; how do you identify potential funders and make the first approach.

For more information and to register, visit: <https://goo.gl/DxpQV5>

**Wednesday, Apr. 20 (2-3:30 pm)**

**[Able Young Readers, Healthy Growing Bodies: Connecting early literacy to health](#) (Early Childhood Investigations)**

The recent interest in the link between literacy and health status has identified reading ability as the strongest predictor, more so than factors such as income, race, or educational level. Join us as we explore the findings and demonstrate the impact of literacy on the overall health of children, adolescents and adults. Since reading ability can be improved, this webinar will place an emphasis on powerful early literacy instruction in the classroom. Participants will learn to promote healthy children and support lifelong learning with guidance, support and critical strategies during the early years. This webinar will also explore the role of parents and caregivers in future reading success, providing tips to involve, engage and empower families as they enhance learning and development.

For more information and to register, visit: <https://goo.gl/J0Ovbp>

**Wednesday, Apr. 20 (4-5 pm)**

**[Incorporating eBooks into the Curriculum: Engaging Your Whole School Community with Digital](#) (edWeb)**

eBooks have become an essential component of the K12 curriculum. A successful shift toward digital means engaged students, teachers incorporating new resources into their lessons and enthusiastic administrator support. But how is this achieved?

This webinar will be presented by high school librarian Joanna McNally and middle school librarian Betsey Lee, who have successfully used eBooks in a range of situations. They will show you how to get



all of the stakeholder groups at your school on board with eBooks. Joanna and Betsey will share how to teach students to use eBooks meaningfully, how to help teachers incorporate them seamlessly into their teaching, and how to gain buy-in from administrators and parents.

For more information and to register, visit: <https://goo.gl/26lbd9>

**Wednesday, Apr. 20 (5-6 pm)**

**[Digital Collection Development – It’s Still the Wild West!](#) (edWeb)**

In this annual review of new developments in eContent delivery, participants will learn about platforms, services, licensing options, new product packaging, spending models, and content availability. The presenter will also review recent research on student usage of eContent, and participants will discuss anticipated changes in evolving patron needs. This webinar, presented by Michelle Luhtala, Head Librarian at New Canaan High School (CT), will benefit K-12 school librarians, classroom teachers, and curriculum leaders. Michelle will field questions from the audience after the presentation.

For more information and to register, visit: <http://bit.ly/1WYz4MU>

**Thursday, Apr. 21 (2-3 pm)**

**[Librarian’s Guide to Trade Data, Part 3 – U.S. International Trade Admin.](#) (FDLP)**

A live training webinar, "Librarian’s Guide to Trade Data, Part 3 – U.S. International Trade Administration," will be presented.

To register, visit: <http://bit.ly/1VUOBB1>

**Monday, Apr. 25 (12-1 pm)**

**[The Bad-Ass Librarians of Timbuktu: And Their Race to Save the World's Most Precious Manuscripts](#) (National Archives)**

In 2012, thousands of Al Qaeda militants from northwest Africa seized control of most of Mali, including Timbuktu, threatening to destroy tens of thousands of ancient Islamic and secular manuscripts. In his book, journalist Joshua Hammer tells the incredible story of how librarian Abdel Kader Haidara and his associates rescued some 370,000 historical manuscripts. A book signing follows the program.

To watch, visit: [https://www.youtube.com/watch?v=E\\_DBmVMgfgqM](https://www.youtube.com/watch?v=E_DBmVMgfgqM)

**Tuesday, Apr. 26 (2-3 pm)**

**[From Cassette to Cloud: Reformating Audiotape](#) (Assn. for Library Collections & Technical Services)**

Oral histories can provide a wealth of information about individual and community life. What does it take to digitize audio recordings and what are the challenges to making them available? Attendees will: learn methods to evaluate audio formats, and the challenges associated with audiotape; be introduced to the equipment and software available to move obsolete audio into digital formats; the settings to use in digitizing audio in order to best meet needs and resources; file formats for digital audio; storage devices and options for different budgets; services and resources for audio digitization.

For more information and to register, visit: <https://goo.gl/MKY21m>

**Tuesday, Apr. 26 (2-3 pm)**

**[Mysteries to Die For](#) (Booklist)**

With Booklist's seventh annual Mystery Month just around the corner in May, it's time to investigate the best in forthcoming crime fiction, from cozy mysteries to hard-boiled thrillers. Join Keir Graff, Executive Editor of Booklist Publications (and a big, big fan of the genre), along with representatives from Harlequin, HarperCollins, Macmillan, Random House, and Severn House, for a look at some books that are simply to die for.

For more information and to register, visit: <https://goo.gl/aGg6y2>

**Wednesday, Apr. 27 (11 am-12 pm)**

**[Lessons Learned Establishing a Technology Makerspace](#) (Nebraska Library Commission)**

The library is the intellectual crossroads of the university, a place where students come to research, explore, and discover. It was in this spirit that a new service - an Innovation Lab - was established during the Fall Quarter of 2015 in the John M. Pfau Library at California State University, San Bernardino. The Innovation Lab is a technology-focused "Makerspace" for students that encourages creativity and inquiry, facilitates cross-disciplinary collaboration, and promotes true innovation. The ability to work hands-on with emerging technologies and rapidly prototype solutions gives students greater understanding of real-world problems. The lab is open to all CSUSB students regardless of discipline, skill set, or background. In addition, the lab is a safe space where students can learn to persevere in the face of failure - a skill central to lifelong learning and success in the 21st century.

For more information and to register, visit: <http://goo.gl/BhtC8t>

**Wednesday, Apr. 27 (1-2 pm)**

**[How to Engage Your Leadership on Engagement!](#) (Training Magazine Network)**

In this high energy and captivating webinar, global engagement thought leader and author Bob Kelleher will give you practical and specific ideas to help 'engage' your leadership team.

For more information and to register, visit: <http://www.trainingmagnetwork.com/events/772>

**Wednesday, Apr. 27 (1-2 pm)**

**[Negotiation Skills for Women in Non-Profit](#) (4Good)**

Speaking in a savvy and confident way can get you a lot -- stronger contracts with community partners, firmer agreements during fundraising events, and even a higher salary or a performance bonus for your hard work. So why do women suddenly talk themselves out of it? We become paralyzed by not wanting to sound boastful or arrogant, and want to be that ideal team player.

Join us to learn the key mindsets and the critical techniques in standing up for yourself, whether in a casual exchange or a formal negotiation talk.

From the ladies who brought you The 3 Secrets of Confident Women, this session promises to have the same interactive banter and upbeat approach to learning those tough skills in the non-profit world.

For more information and to register, visit: <https://goo.gl/cYuGf2>

**Wednesday, Apr. 27 (1-2 pm)**

**[Instagram for Public Libraries: Good Practices for Social Media](#) (TechSoup)**

Instagram is a highly popular social network, and one that is increasingly being used by libraries to engage with patrons and supporters. Instagram's user-friendly interface makes it easy to broadcast pictures and short videos to a wide audience. But just like any social media tool, it is important to know what works (and what doesn't) when it comes to using Instagram to share library information.

For more information, visit: <https://goo.gl/v0YBfz>

**Wednesday, Apr. 27 (2-3 pm)**

**[Nuts & Bolts \(and Bricks!\): Library Elections Primer for Operating and Building Projects](#) (CO Virtual Library)**

Renovating your library? Building a new branch? Or just need operating revenue to keep pace with current service? In this session, we will share the basic tools, as well as the legal and industry framework needed to successfully plan and administer your library election.

To participate, visit: <https://enetlearning.adobeconnect.com/librarydevelopment/>

**Wednesday, Apr. 27 (2-3 pm)**

**[Emerging Technology Trends and the Library: The Future is Now](#) (Demco)**

Come learn about the emerging trends that will flourish in schools, homes and libraries in 2016. Discover e-health technology like fitness trackers or a mobile ECG that can fit in your pocket. Explore simple, quick and inexpensive ways to introduce coding and STEAM education into classrooms and children's programming. Learn about how you can take your community on a realistic field trip, right from their library! Find out how these new trends can make life easier, foster interactive learning and bring excitement and fun to your library staff and community.

For more information and to register, visit: <https://goo.gl/u58JxE>

**Wednesday, Apr. 27 (3-4 pm)**

**[Discover National Library of Medicine Resources and More](#) (National Network of Libraries of Medicine)**

Coordinators from the RML will present information on National Library of Medicine resources. Instruction will include hands-on exercises. Participants should have access to a phone and a computer on which they will be able to see the presentation and complete exercises for the class.

For more information, visit: <http://nnlm.gov/mcr/education/discover>

**Wednesday, Apr. 27 (7-8 pm)**

**[Digital Storytelling in the Classroom: 7 Projects to Get Students Storyboarding](#) (American Association of School Librarians)**

Bring the power of digital storytelling to your classroom with Storyboard That! This presentation will cover 7 different project ideas to utilize storyboards and graphic organizers for ELA, History, and Foreign

Language classes. Presenters Jane Lotfon and Shannon Miller will focus on proven techniques that get students excited to create and present their work!

For more information and to register, visit: <https://goo.gl/eSwqv9>

**Thursday, Apr. 28 (2-3 pm)**

**[Amping Up Your STEM Program](#) (Booklist)**

There is a national push to promote STEM (science, technology, engineering, and math) and STEAM (STEM plus art and aesthetics) in schools, libraries, and cultural centers. Yet few librarians have STEM backgrounds! In this free, hour-long webinar sponsored by Cherry Lake, Kristin Fontichiaro, clinical assistant professor at the University of Michigan School of Information, will help you look at ways to make STEM a more organic presence in your space, programs, and storytime. Moderated by Booklist books for youth associate editor Julia Smith.

For more information and to register, visit: <https://goo.gl/XBKRHe>

**Thursday, Apr. 28 (2-3 pm)**

**[Count Your Impact: Getting Started with Outcome-Based Evaluation](#) (Colorado State Library)**

Your library offers a lot of great programs, resources, and services, but how can you determine what effects these have on your users? In this session, you'll learn practical tips for getting started with outcome-based evaluation. You will gain a deeper understanding of what outcomes are, how to measure them (including an overview of several free and/or low-cost outcome survey tools), and how outcome-based evaluation results can be used for strategic decision-making and demonstrating the impact of your library.

For more information and to register, visit: <http://cslinsession.cvlites.org/>

**Thursday, Apr. 28 (2-3 pm)**

**[Preserving Your Digital Life](#) (Association for Library Collections and Technical Services)**

Our stories as individuals and as members of a community are preserved in each of our homes, in our family histories, and in life stories—not just in libraries, archives, and museums. Today, many of us record and keep these stories in digital formats, often on our smartphones. The ability to easily create audio and video recordings leads to deep and rich documentation of events that may be personally important but may also have regional or national significance. Preserving these narratives for our families and for future generations means considering how we create the files and how we store them. What steps can we take now to make the ensure the best possibility of retaining these important files into the future?

For more information and to register, visit: <https://goo.gl/i3sZPI>

**Thursday, Apr. 28 (3-4 pm)**

**[Make, Do, Share: Build a STEM Learning Community](#) (WebJunction)**

A webinar presenting a ready-to-use system that empowers libraries of all sizes to become community STEM leaders. Libraries can play a key role in fostering the interest and excitement for STEM learning

that may be missing in schools. Through the generous support of a grant from the Institute of Museum and Library Services, Kitsap Regional Library System (KRL) has developed a ready-to-use system that empowers libraries of all sizes to become community STEM leaders. If you feel like an "accidental STEM librarian" and are wondering how to get started, staff at this semi-rural library system will share fresh ideas and hands-on, practical advice for planning and implementing impactful programs. Learn how to take the lead with informal learning for youth and families in your community.

For more information and to register, visit: <https://goo.gl/lpJWtn>

**Friday, Apr. 29 (11 am-12 pm)**

**[Tech Trends with Tine: Robots & Drones](#) (Texas State Library & Archives Commission)**

Robots and drones, oh my! What are they and what do they have to do with libraries? Yes, believe it or not, robots and drones have come to libraries. Learn this week how they are being integrated into library programs and services. Join us and be prepared to brainstorm what you could do with them in your library.

For more information and to register, visit:

<https://attendee.gotowebinar.com/register/7874213368320847874>

**Friday, Apr. 29 (2-3:30 pm)**

**[Beyond Words: Visual choices that deepen learning](#) (TLT Group)**

Will a hot pink background on my slides keep students awake? If I bold, italicize and underline, will viewers actually read the content? User-friendly digital technologies allow us to easily incorporate images, graphs, and color into our communication. However, academics, even those with up-to-date technology and pedagogy skills, often lack the requisite design and visual literacy skills to make effective visual choices. In this workshop, we define effective visual communication and explore its relationship to learning. Facilitators will share basic design "grammar" for improved visual presentation of materials and discuss sustainable visual communication strategies to support teaching and learning.

For more information and to register, visit: <http://bit.ly/1omKoGK>