

## **ADVOCACY**

- Dec. 2: State Your Case — Create Advocacy Messages That Get Results (4Good)
- Dec. 3: How To Promote Online Information Resources (Special Libraries Association)

## **ASSESSMENT & PLANNING**

- Dec. 3: Understanding Program Data and Results: What Can the Past Teach Us About the Future? (Idealware)
- Dec. 3: Go Figure! 4 Must-Have Needs Assessment Tools (Training Magazine Network)
- Dec. 3: Measuring What Matters with Google Analytics (TechSoup)
- Dec. 8: Evaluating Learning: What You Measure is What You Get (InSync Training)
- Dec. 9: Introduction to Proposal Writing (GrantSpace)
- Dec. 10: Introduction to Project Budgets (GrantSpace)
- Dec. 10: Project Outcome: An Integral Part of the Planning Process (Public Library Association)

## **BOARDS**

- Dec. 9: Become a Better Leader: Unleash the Power of Vision (American Management Association)
- Dec. 9: Nonprofit Boards & Effective Governance (4Good)

## **CAREERS**

- Dec. 10: Landing Your Ideal Library Job (American Libraries Live)

## **CHILDREN & TEENS**

- Dec. 23: Best New Teen Books of 2015 (Nebraska Library Commission)

## **COLLECTION DEVELOPMENT & MANAGEMENT**

- Dec. 1: Preserving the Future: Special Collections as Part of 21st Century Library Planning (Washington State Library)
- Dec. 1: What We're Reading for Spring 2016 (Booklist)
- Dec. 2: Knowledge Unlatched Round 2 Webinar (LYRASIS)
- Dec. 3: December Copytalk (American Library Association)
- Dec. 3: Trials and Tribulations: Handling Hard Topics for Youth (Booklist)
- Dec. 9: Spanish Language Collection Development with Diana Miranda-Murillo (TX Library Assn.)
- Dec. 23: Best New Teen Books of 2015 (Nebraska Library Commission)

## **COMMUNICATION**

- Dec. 2: State Your Case — Create Advocacy Messages That Get Results (4Good)
- Dec. 2: Remind for Libraries (AASL)
- Dec. 3: How To Promote Online Information Resources (Special Libraries Association)
- Dec. 3: Telling the Story of Volunteer Impact (VolunteerMatch)
- Dec. 3: Using Social Media for Readers' Advisory (Infopeople)
- Dec. 16: 15 Ways to Improve Your Library's Facebook Page (TechSoup)

## **DEVELOPMENT & MANAGING CHANGE**

- Dec. 8: Successfully Implementing Volunteer Program Changes (VolunteerMatch)
- Dec. 10: Landing Your Ideal Library Job (American Libraries Live)
- Dec. 14: Leading from Anywhere (Idaho Commission for Libraries)
- Dec. 15: Data Visualization for the Rest of Us: A Beginner's Guide (WebJunction)

#### **FUNDRAISING**

- Dec. 2: Introduction to Finding Grants (GrantSpace)
- Dec. 9: Introduction to Proposal Writing (GrantSpace)
- Dec. 10: Introduction to Project Budgets (GrantSpace)

#### **LIBRARY SPACES**

- Dec. 3: Reinventing the Library (AASL)
- Dec. 9: The Irresistible Library: Renovate and Rejuvenate! (Colorado State Library)
- Dec. 10: Designing a Library, Part II (Georgia Public Library Service)

#### **MANAGEMENT**

- Dec. 1: The Art and Science of Working Remotely (InSync Training)
- Dec. 1: E-rate: What's New for 2016? (Nebraska Library Commission)
- Dec. 9: Become a Better Leader: Unleash the Power of Vision (American Management Association)
- Dec. 9: Privacy in the Surveillance Age: How Librarians Can Fight Back (Georgia Library Association)
- Dec. 10: Project Outcome: An Integral Part of the Planning Process (Public Library Association)

#### **OUTREACH & PARTNERSHIPS**

- Dec. 1: Social Media in Libraries: Use and Management Ideas (Texas Library Association)
- Dec. 1: Go Out & Play: Community Engagement through Turning Outward (ALA)
- Dec. 3: Family Literacy at a Food Pantry (WebJunction)
- Dec. 9: Joining Forces to STEAM Ahead Further and Faster (Colorado State Library)
- Dec. 16: 15 Ways to Improve Your Library's Facebook Page (TechSoup)
- Dec. 17: Improving Service for People with Disabilities (Librarian411)

#### **PROGRAMMING**

- Dec. 3: Reinventing the Library (AASL)
- Dec. 9: Program in a Box: Hour of Code with Microsoft TouchDevelop (Washington State Library)
- Dec. 9: Joining Forces to STEAM Ahead Further and Faster (Colorado State Library)
- Dec. 11: STEM-pendous: STEM Programming @ Your Library (Utah State Library)

#### **READERS' ADVISORY**

- Dec. 1: What We're Reading for Spring 2016 (Booklist)
- Dec. 3: Trials and Tribulations: Handling Hard Topics for Youth (Booklist)
- Dec. 3: Using Social Media for Readers' Advisory (Infopeople)
- Dec. 23: Best New Teen Books of 2015 (Nebraska Library Commission)

#### **REFERENCE**

- Dec. 10: Immigration Records & Privacy (National Archives)

#### **SCHOOL LIBRARIES**

- Dec. 21: This Month in School Libraries (TL Virtual Cafe)

#### **TECHNOLOGY**

- Dec. 1: E-rate: What's New for 2016? (Nebraska Library Commission)
- Dec. 2: Trends and Best Practices to Ease Mobile Technology Integration (Demco)
- Dec. 2: Remind for Libraries (AASL)
- Dec. 3: Measuring What Matters with Google Analytics (TechSoup)
- Dec. 9: Program in a Box: Hour of Code with Microsoft TouchDevelop (Washington State Library)
- Dec. 9: Emerging Tech Trends in Libraries (Infopeople)
- Dec. 15: Data Visualization for the Rest of Us: A Beginner's Guide (WebJunction)

#### **TRAINING & INSTRUCTION**

- Dec. 16: Taking Time to Teach Technology to Technophobes (Nebraska Library Commission)
- Dec. 16: Virtual Instruction: Teaching without Time and Space Constraints (EdWeb)

#### **VOLUNTEERS**

- Dec. 3: Telling the Story of Volunteer Impact (VolunteerMatch)
- Dec. 8: Successfully Implementing Volunteer Program Changes (VolunteerMatch)

#### **Tuesday, December 1 (11 am-12 pm)**

##### **[Social Media in Libraries: Use and Management Ideas](#) (Texas Library Association)**

Social Media: What's a librarian to do? Do you tweet, vine, post, like, blog, microblog, hangout or swipe? Let's talk social media, your target audience, and how you can best reach them. This webinar will be presented by Renee Dyer, Library & Social Media Coordinator for Weslaco East High School in Weslaco, Texas.

For more information and to register for this program, visit:

<https://attendeegotowebinar.com/register/518963261761971970>

#### **Tuesday, December 1 (12 -1 pm)**

##### **[Preserving the Future: Special Collections as Part of 21st Century Library Planning](#) (Washington State Library)**

We'll discuss the practices of special collections and the traditions of the antiquarian trade and how they align with both the requirements of digital access and the future of the book as a whole. The session also discusses where modern technologies and practices are affecting the special collections world, for better or worse, and how librarians and staff caring for these collections can meet the demands while preserving these unique items.

For more information and to register for this program, visit:

<http://www.sos.wa.gov/library/libraries/firsttuesdays/default.aspx>

**Tuesday, December 1 (1 -2 pm)**

**[The Art and Science of Working Remotely \(InSync Training\)](#)**

Join us for a discussion of how to make working remotely successful. Our panelists worked together remotely and will take some time to share their experiences along with lessons learned and tips for success.

For more information and to register for this program, visit: <http://bit.ly/1QqMC4j>

**Tuesday, December 1 (2 -3 pm)**

**[Go Out & Play: Community Engagement through Turning Outward \(American Library Association\)](#)**

All communities have challenges. Libraries can help conquer them — given the right tools. Learn how three public libraries – Columbus (Wis.) Public Library, Red Hook (N.Y.) Public Library, and Spokane County (Wash.) Library District – are bringing residents, local organizations and city leaders together to tackle a variety of issues using the “turning outward” approach.

For more information and to register for this program, visit: <http://bit.ly/1NoAPkb>

**Tuesday, December 1 (2 -3 pm)**

**[What We’re Reading for Spring 2016 \(Booklist\)](#)**

Join Booklist for a free, hour-long webinar with the Penguin Random House Library Marketing staff as they share their top picks for spring 2016. Find out what new books made their TBR piles and get the inside scoop on their predictions for the spring’s sleeper hits and blockbuster bestsellers.

For more information and to register for this program, visit: <http://bit.ly/1Qc1dP2>

**Tuesday, December 1 (2:30 -4:30 pm)**

**[E-rate: What’s New for 2016? \(Nebraska Library Commission\)](#)**

Big changes are coming again to E-rate, the federal program that provides discounts to assist schools and public libraries in the United States to obtain affordable Internet access and Connections. USAC has launched the E-Rate Productivity Center, EPC, for the 2016 Funding Year. This new online portal will be the main point of entry for all future E-rate interactions. With your organizational account you will use EPC to file forms, track your application status, communicate with USAC, and more. What does your library need to know to use this new E-rate portal? In this workshop, Christa Burns, Nebraska’s State E-rate Coordinator for Libraries, will first cover the basics of the E-rate program and then show you how to access and use your account in EPC to submit your Funding Year 2016 E-rate application.

For more information and to register for this program, visit: <http://1.usa.gov/1O8XdAj>

**Wednesday, December 2 (10 -11 am)**

**[Knowledge Unlatched Round 2 Webinar \(LYRASIS\)](#)**

After a highly successful pilot project last year in which 28 scholarly ebooks were funded by libraries all over the globe in order to make them openly accessible, Knowledge Unlatched (KU) returns with a Round 2 collection of 78 ebook titles. Come hear the Deputy Director of Knowledge Unlatched, Dr. Lucy Montgomery of Curtin University in Australia, share information about the creation of the Round 2 collection and how KU’s innovative open access model is attracting publishers and libraries alike.

For more information and to register for this program, visit: <http://bit.ly/1Rk26pF>

**Wednesday, December 2 (1 -2 pm)**

**State Your Case — Create Advocacy Messages That Get Results (4Good)**

What will happen the next time you have the opportunity to connect with an elected official or other potential sponsor? Imagine that s/he is standing in front of you, curious and asks: "How can I help?" What will you say? To create lasting and sustainable change, you need strong advocacy and communication skills to build rapport with your potential supporters. Join us for this webinar and learn how to construct and convey your advocacy messages in impactful and compelling ways. You'll discover the three types of advocacy messages and recognize which messages are most appropriate for your different target audiences.

For more information and to register for this program, visit: <http://bit.ly/1Rk26pF>

**Wednesday, December 2 (2 -3 pm)**

**Trends and Best Practices to Ease Mobile Technology Integration (Demco)**

With 69% of library patrons using mobile applications to access information, it is more important than ever for libraries to have a mobile strategy. However, done incorrectly, the implementation can take an enormous toll on library staff and budgets and adversely affect the user experience. Learn about mobile-user engagement and emerging technologies that are important considerations in the development of your mobile strategy, helping ensure your choices align with your library's mission and the patrons you serve.

For more information and to register for this program, visit:

<https://attendee.gotowebinar.com/register/6399874925578615297>

**Wednesday, December 2 (2 -3 pm)**

**Introduction to Finding Grants (GrantSpace)**

Are you new to the field of grantseeking? Discover what funders are looking for in nonprofits seeking grants and how to find potential funders in this newly revised class. You will learn the 10 most important things you need to know about finding grants including: who funds nonprofits and what their motivations are; what funders really want to know about the organizations they are interested in funding; and how to identify potential funders and make the first approach.

For more information and to register for this program, visit: <http://bit.ly/1NGaRuH>

**Wednesday, December 2 (7 -8 pm)**

**Remind for Libraries (AASL)**

Used by 1 in 5 teachers across the US, and named a 2015 AASL Best App for Teaching & Learning, Remind is a free communication tool that helps teachers connect with students, parents, and staff. Remind helps school communities deepen relationships and engagement through instant and safe communication through text and mobile app messages. Whether you're sending announcements to the entire school community about new library resources or chatting with a small group of students about finding references, Remind can help librarians extend and deepen learning experiences for all. This webinar will share best practices and stories of how teachers, students, and library staff can leverage Remind as a tool for learning, communication, and collaboration.

For more information and to register for this program, visit: <http://bit.ly/1MV2yaU>

**Thursday, December 3 (10 -11 am)**

**[How To Promote Online Information Resources \(Special Libraries Association\)](#)**

The webinar is designed to help information professionals, including librarians and knowledge management professionals, understand how to promote their online information services more effectively. Additionally, it will provide practical examples of promotions that attendees can adapt for their own use.

For more information and to register for this program, visit: <http://bit.ly/1Rk7I3I>

**Thursday, December 3 (12 -1 pm)**

**[Understanding Program Data and Results: What Can the Past Teach Us About the Future? \(Idealware\)](#)**

Join Idealware's expert community for a panel discussion that looks at how the data landscape has changed over the past 10 years and what we can expect in the future.

For more information and to register for this program, visit: <http://bit.ly/2OZYgGv>

**Thursday, December 3 (1 -2 pm)**

**[Go Figure! 4 Must-Have Needs Assessment Tools \(Training Magazine Network\)](#)**

Our organizations look to us to help solve performance problems, right? The challenge comes in where to start when figuring things out. Learn four key needs assessment tools to get you started making strategic and practical recommendations that work. Join us for this hands-on, fast paced session where you'll get to experience and "try on" the following assessment tools: Performance Analysis; Post Training Performance Analysis; Target Population Analysis; and Task Analysis. After this session you'll be able to strategically approach almost any needs assessment challenge that comes your way. Come join us and let us help YOU figure it out!

For more information and to register for this program, visit: <http://bit.ly/1O6YrWK>

**Thursday, December 3 (2 -3:30 pm)**

**[Measuring What Matters with Google Analytics \(TechSoup\)](#)**

Learn to use Google Analytics to understand what's working well (and what isn't!) on your website. This special 90-minute session will cover what to measure and offer hands-on demonstrations for how to measure using Google Analytics.

For more information and to register for this program, visit:

<https://cc.readytalk.com/cc/s/registrations/new?cid=3mrz4voqy1cr>

**Thursday, December 3 (2 -3 pm)**

**[Telling the Story of Volunteer Impact \(VolunteerMatch\)](#)**

You want to share the impact volunteers have in your organization and in the community, but often the information you track doesn't help you tell that story. This webinar will help you move past number of volunteers and number of hours and start telling the real story. You'll learn about information gathering and the key components to good storytelling, how to evaluate your current measurements and how to build support for a more thorough measurement and evaluation program, and how to engage other staff – paid and volunteer – in this work. You'll also receive a worksheet to help you begin to tell the story of volunteer impact in your organization.

For more information and to register for this program, visit:  
<https://attendeegotowebinar.com/register/8142829553077999618>

**Thursday, December 3 (2 -3 pm)**

**[December Copytalk \(American Library Association\)](#)**

The topic will be the triennial 1201 rulemaking proceeding. For those not familiar with the 1201 process, the Digital Millennium Copyright Act (DMCA) of 1998 mandated that it is a violation to hack digital rights management (DRM) employed by rights holders to protect access to digital works. But Congress understood that sometimes hacking DRM is necessary to make a lawful use of a work. The rulemaking proceeding is used to identify those lawful uses that are exempt from the 1201 provision. This year's rulemaking was one for the books – one that led to consumer backlash and executive government intervention, and...wait for it...Congressional action (not yet).

For more information and to register for this program, visit:  
<https://ala.adobeconnect.com/a1087453682/r14489hznrx/>

**Thursday, December 3 (2 -3 pm)**

**[Trials and Tribulations: Handling Hard Topics for Youth \(Booklist\)](#)**

Join Booklist for this free, hour-long webinar that will cover a range of literature on difficult subjects for kids and teens. Representatives from Lerner Publishing Group, Lorimer, and Second Story Press will share titles to encourage understanding of, and discussion about, hard-hitting and sensitive topics. Moderated by Maggie Reagan, Booklist Books for Youth associate editor. For more information and to register for this program, visit: <http://bit.ly/1VNOQf>

**Thursday, December 3 (3 -4 pm)**

**[Family Literacy at a Food Pantry \(WebJunction\)](#)**

The Cazenovia Public Library is connecting the dots between early literacy, the local food pantry and family well-being, and they're doing it all on a small budget. Starting with an Early Literacy project at the CazCares food pantry, library outreach coordinators began to build more in-depth relationships with the food pantry's clients. Find out how this innovative library team supplemented their small budget with donations and volunteers to make Family Literacy work for the community.

For more information and to register for this program, visit: <http://bit.ly/1XvMI42>

**Thursday, December 3 (3 -4 pm)**

**[Using Social Media for Readers' Advisory \(Infopeople\)](#)**

In this webinar you will learn how to use various popular social media platforms to promote books and reading. Kaite Stover will also help you understand the importance of having a Library Social Media Policy in place. Be prepared to participate and generate ideas for sharing books, reading programs, and social media promotions.

For more information and to register for this program, visit: <http://bit.ly/1QNo3gk>

**Thursday, December 3 (7-8 pm)**

**[Reinventing the Library \(AASL\)](#)**

The modern library should be the heart of the school emphasizing student voice and providing opportunities for young people to tinker, create and explore. Transforming the library into an innovative

area is easier than you might think. All you need is a space, a positive attitude and a community of learners to invite!

For more information and to register for this program, visit: <http://bit.ly/1XvPoJr>

**Tuesday, December 8 (2-3 pm)**

**[Evaluating Learning: What You Measure is What You Get \(InSync Training\)](#)**

In this session we'll look at the importance of planning evaluation items with solid objectives and clear outcomes in mind. You will explore the ways in which assessments can end up failing to measure what designers and organizations intend.

For more information and to register for this program, visit: <http://bit.ly/1I5PDKh>

**Tuesday, December 8 (2-3 pm)**

**[Successfully Implementing Volunteer Program Changes \(VolunteerMatch\)](#)**

What should you do when it's time to change the policies and procedures that govern or guide the volunteers that work with your organization? How can you create a culture of inclusion and get buy-in for those new policies? This training will give you the tools to approach program changes in a strategic way. We will also cover what to do if volunteers either can't or won't adopt the policies, how to manage that situation, and what to do if ultimately you need to ask a volunteer to leave.

For more information and to register for this program, visit:

<https://attendee.gotowebinar.com/register/5235980293982472962>

**Wednesday, December 9 (12-1 pm)**

**[Become a Better Leader: Unleash the Power of Vision \(American Management Association\)](#)**

Research shows that one of the most important roles of a leader is to mobilize their team around a shared vision. But vision comes naturally for only about 1% of leaders. If you're not part of the 1% or if you haven't been struck by the lightning bolt of vision, you can still create a shared vision by learning the principles we will discuss in this webcast. Even if you are not currently a team leader, if you're on a leadership journey, this webcast will prepare you for one of your most important roles.

For more information and to register for this program, visit: <http://bit.ly/1PZ7U8C>

**Wednesday, December 9 (12-1 pm)**

**[Program in a Box: Hour of Code with Microsoft TouchDevelop \(Washington State Library\)](#)**

Are you interested in starting a coding camp or hosting a coding program at your library? Come on, it's easy! Learn how during this webinar, where we'll introduce the easy to use coding platform and ready-made program available from Microsoft, Hour of Code with TouchDevelop. Using video-on-demand and the Touch Develop platform (so named because it was designed for use on any mobile device) students of all ages will quickly learn the basics of coding by fixing a broken computer game – in an hour – no previous coding knowledge required.

For more information and to register for this program, visit: <http://1.usa.gov/1TiVFle>



**Wednesday, December 9 (1-2 pm)**

**[Nonprofit Boards & Effective Governance \(4Good\)](#)**

The nonprofit governing board has been described as an ineffective group of effective people. Why do nonprofits so broadly fail to use their boards wisely? And how might they do better? This webinar will touch upon a comprehensive range of issues in a way that will be relevant to almost every nonprofit board. We will look at four interrelated areas: membership (including recruitment, development, self-assessment), process (including structure, meetings), capacity, and fiduciary concerns.

For more information and to register for this program, visit: <http://bit.ly/1NGdg8w>

**Wednesday, December 9 (1-2 pm)**

**[Introduction to Proposal Writing \(GrantSpace\)](#)**

Are you new to proposal writing or want a quick refresher? If so, you don't want to miss one of our most popular classes! This newly revised class will provide you with an overview of how to write a standard project proposal to a foundation. It will include: the basic elements of a proposal; the "do's" and "don'ts" of writing and submitting a proposal; and how to follow up whether the answer is yes or no.

For more information and to register for this program, visit: <http://bit.ly/1XvQDIt>

**Wednesday, December 9 (2-3 pm)**

**[Spanish Language Collection Development with Diana Miranda-Murillo \(Texas Library Association\)](#)**

Diana Miranda-Murillo from the Austin Public Library will give us an update on the current tools she is using for Spanish language collection development -- from the traditional tools (catalogs and websites) to the not-so-traditional ones like book tubers and social media.

For more information and to register for this program, visit:

<https://attendee.gotowebinar.com/register/8823341489891311874>

**Wednesday, December 9 (2-3 pm)**

**[Privacy in the Surveillance Age: How Librarians Can Fight Back \(Georgia Library Association\)](#)**

In the wake of Edward Snowden's revelations about NSA and FBI dragnet surveillance, many Americans are concerned that their rights to privacy and intellectual freedom are under threat. But librarians are perfectly positioned to help our communities develop strategies to protect themselves against unwanted surveillance. In this webinar, Alison Macrina and April Glaser of the Library Freedom Project will talk about the landscape of surveillance, the work of the LFP, and some tips and tools librarians can use to resist pervasive surveillance in the digital age.

For more information and to register for this program, visit: <http://bit.ly/1ODBkpz>

**Wednesday, December 9 (2-3 pm)**

**[Joining Forces to STEAM Ahead Further and Faster \(Colorado State Library\)](#)**

Do you wish to expand your STEAM (Science, Tech, Engineering, Arts, Math) programming but not sure how to move forward? Do you seek to collaborate with STEAM-oriented individuals and organizations in your community? Are you looking to take your STEAM programs from good to engaging hands-on-fun awesomeness? If so, please join us for this interactive online session to explore why, how, and with whom to partner on STEAM programming in your library. Learn how to find opportunities to connect

with individuals, organizations, and companies willing to share STEAM expertise and resources at libraries for all ages of patrons.

For more information and to register for this program, visit: <http://cslinsession.cvlites.org/>

**Wednesday, December 9 (3-4 pm)**

**[Emerging Tech Trends in Libraries \(Infopeople\)](#)**

In this webinar, we're going to distill recent advances in technology into some overarching trends that we should be keeping our eyes on. We can't track everything, but in this webinar we can pick out some patterns in what's happening around us.

For more information and to register for this program, visit:

<https://infopeople.org/civicrm/event/info?reset=1&id=536>

**Wednesday, December 9 (12-1 pm)**

**[The Irresistible Library: Renovate and Rejuvenate! \(Colorado State Library\)](#)**

How can we transform our learning spaces into irresistible, future-forward environments that meet the multiple needs of our modern learners? How can we create flexible, open and appealing spaces with varying budgets? Come to this interactive session for re-design of your space that will support your school community. Be prepared to share your thinking in order to walk away with ideas for how to re-think your space regardless of budget point.

For more information and to register for this program, visit: <http://connect.enetcolorado.org/schoollib>

**Thursday, December 10 (1-2 pm)**

**[Introduction to Project Budgets \(GrantSpace\)](#)**

Are you ready to start fundraising for your project or idea, but don't know what and how much to ask for? If preparing a budget for your foundation grant is holding you back, come learn the basic elements of how to draft a project budget with confidence! This class will provide you with step-by-step instructions on how to generate a standard project budget for a foundation proposal. We will discuss: the basic components of a project budget including income and expenses, how to estimate the realistic cost of a project, and what other financial documents you may also need to submit with your proposal.

For more information and to register for this program, visit: <http://bit.ly/1I5Rj6k>

**Thursday, December 10 (2-3 pm)**

**[Designing a Library, Part II \(Georgia Public Library Service\)](#)**

Join Nathan Rall, Director of Planning and Construction at the Georgia Public Library Service, in a conversation with David Moore and Joe Alcock, both of McMillan Pazdan Smith Architecture, for the second session in a two-part series intended to help manage the library design process. During this webinar, attendees will learn how to wrap-up a library design process and transition to the construction process.

For more information and to register for this program, visit: <http://bit.ly/1jxi2aj>

**Thursday, December 10 (2-3 pm)**

**[Project Outcome: An Integral Part of the Planning Process \(Public Library Association\)](#)**

This webinar is designed to teach participants how to effectively include Project Outcome in the library planning process as it relates to strategic goals, decision making, and program evaluation.

For more information and to register for this program, visit: <http://bit.ly/1jxi1TX>

**Thursday, December 10 (2-3 pm)**

**[Immigration Records & Privacy \(National Archives\)](#)**

William Creech, reference archivist, will discuss immigration records in our holdings, how they are screened for privacy, and which are accessible. He will focus on records from the Immigration and Naturalization Service (INS) headquarters approximately from 1906 to 1964 and INS World War II enemy alien detention camp records.

For more information and to register for this program, visit: <http://www.archives.gov/calendar/know-your-records/>

**Thursday, December 10 (2-3 pm)**

**[Landing Your Ideal Library Job \(American Libraries Live\)](#)**

American Libraries Live, a free, streaming video broadcast allows viewers to watch broadcasts about library issues and trends in real time and interact with hosts via a live chat. Each episode focuses on a specific issue affecting libraries and librarians, and features a panel of vendors and library industry experts engaged in a real-time discussion which is broadcast through a live video format. Viewers can ask questions during the program via chat.

For more information and to register for this program, visit: <http://americanlibrarieslive.org/>

**Friday, December 11 (1-2 pm)**

**[STEM-pendous: STEM Programming @ Your Library \(Utah State Library\)](#)**

Want to incorporate more STEM (Science, Technology, Engineering & Math) activities in your library but don't know where to start? Learn practical tips, program ideas and resources to make your library programs STEM-pendous!

For more information and to register for this program, visit: <http://stateofutah.adobeconnect.com/a1103528803/usltraining/>

**Monday, December 14**

**[Leading from Anywhere \(Idaho Commission for Libraries\)](#)**

Info2Go! Monthly webinars on current hot topics. The focus will be on providing a platform for you to share your knowledge as well as get your questions answered. Join guest experts from to explore new library trends and services.

For more information and to register for this program, visit: <http://libraries.idaho.gov/page/info2go>

**Tuesday, December 15 (3-4 pm)**

**[Data Visualization for the Rest of Us: A Beginner's Guide \(WebJunction\)](#)**

You don't have to be a graphic designer to present your library statistics in a way that effectively

communicates value. Learn quick and easy tips for visually displaying statistics that will enable you to tell a powerful story about your library, whether your data visualization aspirations consist of adding a few Excel charts to a board report or designing a complex infographic for your website.

For more information and to register for this program, visit: <http://bit.ly/1YFvAAp>

**Wednesday, December 16 (11 am-12 pm)**

**[Taking Time to Teach Technology to Technophobes \(Nebraska Library Commission\)](#)**

L.E. Phillips Memorial Public Library in Eau Claire, Wisconsin, has adopted a program called "Tech Tuesdays" that allows staff to spend more time with patron's technology questions. We offer informal walk-in hours to answer patron's questions about their personal devices, such as e-readers, tablets, laptops and smartphones. Topics include how to load e-books, apps and music onto devices and basic computer and internet search skills. This session will address branding, marketing, promotion of the program and service models seen at other public libraries such as workshops, appointments and working with partners to provide technology instruction outside of the library. We will also share our challenges, successes and the immediate response we've received from our patrons.

For more information and to register for this program, visit: <http://1.usa.gov/1moAm7w>

**Wednesday, December 16 (2-3 pm)**

**[15 Ways to Improve Your Library's Facebook Page \(TechSoup\)](#)**

This free webinar will share cool and interesting things other organizations are doing on Facebook and how they can be applied to public libraries. From basic engagement to buying ads, Jamie Matczak, Continuing Education & PR Coordinator at the Nicolet Federated Library System in Wisconsin, will share fifteen ideas on improving your library's Facebook page.

For more information and to register for this program, visit: <http://bit.ly/1TQBMCG>

**Wednesday, December 16 (5-6 pm)**

**[Virtual Instruction: Teaching without Time and Space Constraints \(EdWeb\)](#)**

Presented by Michelle Luhtala, Head Librarian at New Canaan High School (CT), and Dr. Brenda Boyer, School Librarian, Kutztown, PA. Emerging Tech is a professional learning community (PLC) where school librarians can explore all the ways to integrate technology and 21st century learning into school library programs.

For more information and to register for this program, visit: <http://bit.ly/1O1EUHe>

**Thursday, December 17 (11 am-12 pm)**

**[Improving Service for People with Disabilities \(Librarian411\)](#)**

Join Tonya Hays-Martin as she guides participants in the training and other resources available on the Librarian411.org website. Tonya, Librarian at the Fulton State Hospital, was instrumental in developing the Librarian411.org web-based training program to help library staff more effectively serve people with disabilities.

For more information and to register for this program, visit: <http://bit.ly/1TQBQC3>

**Monday, December 21 (8-9 pm)**

**[This Month in School Libraries \(TL Virtual Cafe\)](#)**

This is a LIVE show presented in news show format featuring a Wrap up of “This Month in School Libraries” and deeper discussion of topical school library issues with special guest experts. Did we mention it was LIVE?

For more information and to register for this program, visit: <http://tlvirtualcafe.wikispaces.com/home>

**Wednesday, December 23 (11 am-12 pm)**

**[Best New Teen Books of 2015 \(Nebraska Library Commission\)](#)**

Sally Snyder, Nebraska Library Commission's Coordinator of Children and Young Adult Library Service, and Jill Annis, Librarian at Elkhorn (NE) Grandview Middle School, will give brief book talks on new titles that could be good additions to your library's collection. Titles for middle and high school ages will be included.

For more information and to register for this program, visit:

<http://nlc.nebraska.gov/scripts/calendar/eventreg.asp?ProgID=14764>