

Session 1 Recommended Pre-reading:

Frederick, J. K., & Wolff-Eisenberg, C. (2020, December 9). Academic Library Strategy and Budgeting During the COVID-19 Pandemic. Ithaka S+R. <https://sr.ithaka.org/publications/academic-library-strategy-and-budgeting-during-the-covid-19-pandemic/>

Guevara, S. (2019, November). Solving the Funding Puzzle: A Quick-Start Guide to Library Funding Resources. Infotoday.Com. <https://www.infotoday.com/cilmag/nov19/Guevara--A-Quick-Start-Guide-to-Library-Funding-Resources.shtml>

Peet, L. (2020, September). Budgeting for the New Normal: Libraries Respond to COVID-19 Funding Constraints. Library Journal. <https://www.libraryjournal.com/?detailStory=budgeting-for-the-new-normal-libraries-respond-to-covid-19-funding-constraints>

Session 2 Recommended Pre-reading:

George, B. (2020). Successful strategic plan implementation in public organizations: Connecting people, process, and plan (3Ps). *Public Administration Review*, doi:10.1111/puar.13187. Retrieved from <https://onlinelibrary.wiley.com/doi/full/10.1111/puar.13187>

Laidman, M. (2021, April 15). *Keeping up with . . . misinformation and news literacy*. Association of College & Research Libraries (ACRL). Retrieved October 8, 2021, from https://www.ala.org/acrl/publications/keeping_up_with/misinformation.

Pierce, J. (2018). Digital divide. *The International Encyclopedia of Media Literacy*, Retrieved from <https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118978238.ieml0052>

Rossmann, Doralyn. (2019, Jan 1,). Creating an organizationally embedded strategic communication plan for libraries. *Library Leadership & Management*, 33, 1-17. Retrieved from <https://scholarworks.montana.edu/xmlui/bitstream/handle/1/15323/7322-29293-1-PB.pdf?sequence=1>

Vollert, Z. (2018). Developing a balanced scorecard approach to diversity training. Retrieved from https://dspace.library.uvic.ca/bitstream/handle/1828/9135/Vollert_Zoe_MADR_2018.pdf?sequence=1