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**Working Group on the Status of Vermont Libraries
Testimony on Collections in School Libraries**

Library Name: Marlboro School Library

School Name: Marlboro School

Town or towns served: Marlboro

Person submitting this testimony and your job title: Cynthia Hughes, Librarian

Would you be willing to offer in-person testimony and answer questions during the public hearing on January 14, 2022? If you answer yes, we'll be in touch with more details. If you'd rather not testify in person, we will submit your testimony in written form for the Working Group members to read, and your written testimony will also be included as a part of the public record. YES _____ NO _____

Collection size (number of volumes): 8100

Number of students at your school: 107

Please share any other statistics about your collection that might be helpful to the working group. Some examples could include the percentage of fiction versus nonfiction in your collection, the numbers of items you circulate per month or per school year, or anything else that helps us get insight into your collection and its use in your school.

What are the strengths of your current collection? Nice fiction for middle school and upper elementary. Great picture books.

What are the weaknesses of your current collection?

We need more pre-school materials. I also feel that we need to update our nonfiction. I realize that this is a tricky situation with so much information online now, but at my previous job the kids loved our nonfiction books. I'd also like to genrefy our collection for better access.

Do you participate in resource sharing and interlibrary loan, either through Clover, between libraries in your school district, with your local public libraries, or through other resource sharing programs? Tell us about how resource sharing works for you and your students.

Our district is setting up a union catalog of our 8 schools. We do not participate in inter-library loan at the moment. Our school is in transition, and the library was moved to a smaller space with many materials boxed up, so it's a work in progress until a building project is complete.

Do you offer any special collections at your library? These could be a specific collection designed to support targeted learning programs at your school, a Vermont or local history collection, or other groupings designed to serve specific needs. Please tell us about these collections and the populations they serve. No.

Do you offer ebooks and audiobooks in your collection? If so, how do you provide access to them? Through the Shared Schools Collection (Overdrive), Vermont Online Library, through another vendor, through direct access from your catalog, through physical devices such as Kindles or Playaways, or some other method? Are you happy with the balance of ebooks, audiobooks and print books in your collection?

We have very few of these, but we do have an audible account for audiobooks.

Do you catalog and circulate things besides books in your library? Some examples could include games and puzzles, maps and globes, learning tools or other physical items.

New to this library, but I plan to do this in future.

What else would you like the working group to know about your school library collection? How has your collection changed over time? What changes do you hope to make in the future? What are the biggest challenges you anticipate, and how do you plan to solve them?

I cannot speak to the past collection, but I do see a need for updates to nonfiction and building a pre-school collection.